

講義概要 / Course description

科目基礎情報 / Course information

開講元学部 / Faculty	外国語学部 / FACULTY OF FOREIGN STUDIES
開講元学科 / Department	英語学科 / DEPARTMENT OF ENGLISH STUDIES
登録コード / Registration Code	FES60100
期間 / Period	2010年度 / Academic Year 秋学期 / AUTUMN
学期 / Semester	秋学期 / AUTUMN
曜限 / Period	月 / Mon 2, 木 / Thu 2
科目名 / Course title	英文講読 (アメリカ社会) / READINGS IN AMERICAN SOCIETY
授業形態 / Course Type	講義 / Lecture
科目ナンバリング / Course Numbering	
レベル / Level	
教員表示名	小塩 和人
主担当教員名 / Instructor	小塩 和人 / OSHIO KAZUTO
単位数 / Credits	4
更新日 / Date of renewal	2010/03/03

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This is fairly demanding course in reading, discussion as well as writing. In essence, it is designed to help students understand the process of:

- (1) reading secondary source;
- (2) critically evaluating existing research; and
- (3) writing mini-paper.

More specifically it should help students familiarize the changing U.S. historiography. It will cover such time-period as the era of colonies, early republic, market revolution, the Civil War, industrialization, and the twentieth century.

The students are expected to summarize and explain the text and to evaluate the author's argument in advance. Furthermore, they are expected to participate in class discussion during the seminar and to conduct a research with additional sources in the library so as to write a short paper.

Text:

John Murrin, "Beneficiaries of Catastrophe" The New American History:

<p>講義概要 /Course description</p>	<p>Revised and Expanded Edition, ed. Eric Foner. Philadelphia: Temple University Press, 1997, pp.3-30; Linda Kerber, “The Revolutionary Generation” <i>ibid.</i>, pp.31-59; Sean Wilentz, “Society, Politics, and the Market Revolution” <i>ibid.</i>, pp.61-84; Eric Foner, “Slavery, the Civil War, and Reconstruction” <i>ibid.</i>, pp.85-106; Richard McCormick, “Public Life in Industrial America” <i>ibid.</i>, pp.107-132; Alan Brinkley, “Prosperity, Depression, and War” <i>ibid.</i>, pp.138-158; and William Chafe, “America since 1945” <i>ibid.</i>, pp. 159-177.</p> <p>Assignment:</p> <p>(1) Web: After reading the text, except for the discussion leaders of the following class, students are expected to both summarize (in approx. 100 words) and pose at least 2 questions and write them in Moodle 48 hours prior to the class. Password will be given during the first week of instruction.</p> <p>(2) Discussion leaders: After reading Moodle, the discussants should first briefly summarize the text, second correct misunderstandings, and third pose questions for class discussion. The handout should not exceed an A4 paper. Un/under-prepared work will be the subject of point nullification/deduction.</p> <p>(3) Paper: Write double-spaced English paper (3000 words). The paper should include: introduction (the purpose/development/conclusion of the paper) body (argument and proof) conclusion plus appendix and bibliography. It should evaluate the argument in the textbook with frequent reference/citation/quotation. The paper should be submitted by the due date in class; otherwise, it will not be evaluated. In case of physical absence or delay in submission, please contact the instructor either in advance or as soon as possible. And finally please be aware that the instructor may not be able to return your email within a day or so. Enjoy reading for writing!</p>
<p>他学部・他研究科受講可否 /Other departments' students</p>	<p>可/Yes ※要覧記載の履修対象とする年次を確認すること。 Please make sure to confirm the student year listed in the bulletin.</p>
<p>評価基準・割合 /Evaluation</p>	<p>その他/Others(in detail) : The students will be evaluated based on web assignment (35%), regular class participation (20%), response sheet (20%), and final paper (25%). Those who are absent for more than 4 times will not get credit. (Please turn off your cell, refrain from talking/text-messaging, and absolutely NO plagiarism.)</p>
<p>必要外国語 /Required foreign languages</p>	<p>Japanese and English</p>

講義スケジュール/Schedule

授業計画 / Class schedule

1.Prologue
2.“Introduction”
3.John Murrin, “Beneficiaries of Catastrophe” (part I)
4.(part II)
5.Linda Kerber, “The Revolutionary Generation” (part I)
6.(part II)
7.Sean Wilentz, “Society, Politics, and the Market Revolution” (part I)
8.(part II)
9.Mid-term Summary(1)
10.Eric Foner, “Slavery, the Civil War, and Reconstruction” (part I)
11.(part II)
12.Richard McCormick, “Public Life in Industrial America” (part I)
13.(part II)
14.Alan Brinkley, “Prosperity, Depression, and War” (part I)
15.(part II)
16.William Chafe, “America since 1945” (part I)
17.(part II)
18.Mid-term Summary (2)
19.Paper Topic & Questions w/ Outline [w/ an A4 paper handout]
20.Comments on Topic, Question, and Outline (Group A) [w/ an A4 paper handout]
21.Comments on Topic, Question, and Outline (Group B) [ditto]
22.Comments on Topic, Question, and Outline (Group C) [ditto]
23.Draft Paper Due
24.Comments on Draft Paper (Group A) [w/ an A4 paper handout]
25.Comments on Draft Paper (Group B) [ditto]
26.Comments on Draft Paper (Group C) [ditto]
27.Final Paper Due
28.Epilogue